

2.0 Conduct Preliminary Assessment and Actions

Identify the five layers of assessment information that are required to assure that the response is successful.

Assessment Task	PQS #	Training Task	Training Steps/Process
Weather		Collect weather conditions that may impact response	Show web locations for weather support Discuss sources of additional wx. support
Scope and Scale		Communicate initial situation awareness by completing diagram of on-scene conditions on ICS form 201	List information required for ICS 201 Exercise completion of 201 “map” from viewing a hypothetical emergency event. Discuss list of stakeholders who need info. Discuss methods and additional support needed to communicate results
Intensity and Trajectory	2.1	Plot an oil spill trajectory based on a recent pollution response	Show web location for GNOME support Lecture GNOME modeling processes Demonstrate several trajectory examples Exercise GNOME model if available Discuss methods to communicate results
	2.3	Create an air plume model for a Hazardous Substance in your AOR using current technology.	Show web location for ALOHA support Lecture ALOHA modeling processes Demonstrate several trajectory examples Exercise ALOHA model if available Discuss methods to communicate results
		Plan how to collect data that will monitor the intensity of dispersed oil in the water or smoke downwind for in-situ burning	List requirements of COMDTINST 16470.1 (Mar 17, 2000) on SMART monitoring Lecture SMART objectives in support of dispersant or in-situ burning
Long Range Consequences		Plan for requesting additional support to determine long-range consequences, if any.	Provide list of resources who can help provide long range assessments Lecture examples: Katrina debris, ATHOS II river ice
Priorities and Progress		Plan for requesting additional support to demonstrate priorities have been established and process has can be demonstrated.	Provide list of resource that can help document priorities and progress. Lecture example, Exxon Valdez cleanup progress measures, Hurricane Katrina HAZMAT removal progress

5.0 Coordinate Oil Removal

Coordination Tasks	PQS #	Training Tasks	Training Steps Process
Describe a consensus process for: - SCAT - Priorities - Termination	5.1	Explain the shoreline assessment process with stakeholders	Lecture on shoreline assessment tasks List probable shoreline assessment objectives of several stakeholders Discuss some coordination techniques
Describe a process to develop consensus on removal methods	5.3	Describe the advantages and disadvantages of pressure washing – high /low pressure/ temperature	List advantages and disadvantages Discuss some coordination techniques
Describe a consensus building process to chose alternative removal methods like: -In-situ burn -Bioremediation -Dispersion	5.4	Explain conditions and criteria necessary	List some criteria for use
	5.5	Explain when these removal methods should be used:	List criteria for use
	5.6	List appropriate participating agencies	List participating stakeholders
Describe the roles of several key stakeholders	5.7	Identify involvement of RRT in removal methods	Lecture role of RRT in approval process. Demonstrate an RRT approval form
	5.8	Describe the purpose of the District Response Group	Discuss roles of District Response Group
	5.9	Define DRAT	Discuss roles of DRAT
	5.10	Define OSRO	Discuss responsibilities of OSRO
Describe several methods to efficiently store recovered product	5.11	Describe the different types of temporary storage	List types of temporary storage
	5.12	Explain on-site decanting procedures and regulations	Discuss decanting procedures Discuss potential for approval process to achieve permission